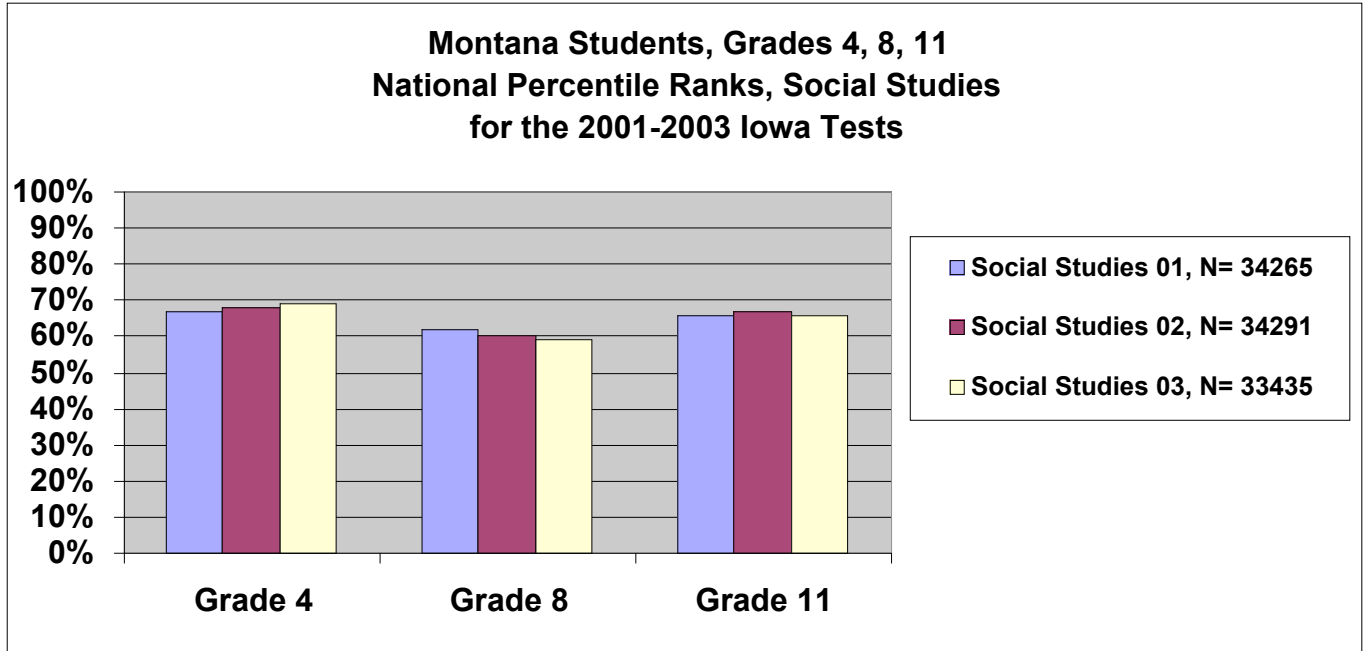


## Social Studies, Grades 4, 8, and 11

**Chart 1: 4, 8, 11 SS**

The chart below shows the National Percentile Ranks for grades 4, 8, and 11.

- In 2001, grade 4 scored an NPR of 67%, grade 8 an NPR of 62%, and grade 11 an NPR of 66%.
- In 2002, grades 4 and 11 showed a slight gain while grade 8 declined slightly.
- In 2003, grade 4 showed a slight gain while grades 8 and 11 showed a slight decline.



**Table 1: 4, 8, 11 SS**

Social Studies National Percentile Rank for each disaggregation across Montana in 2001, 2002, and 2003.

Groups	Grade 4			Grade 8			Grade 11		
All Students	2001	2002	2003	2001	2002	2003	2001	2002	2003
	67%	68%	69%	62%	60%	59%	66%	67%	66%
Students Without Disabilities	70%	71%	71%	65%	63%	62%	69%	69%	69%
Students With Disabilities	41%	42%	46%	26%	32%	32%	32%	32%	32%
Female Students	66%	67%	69%	62%	60%	59%	69%	69%	69%
Male Students	70%	69%	70%	63%	59%	58%	64%	65%	63%
Native American Students	48%	48%	47%	35%	39%	41%	46%	46%	44%
White Students	71%	71%	72%	65%	63%	62%	68%	69%	68%
Students on Free/Reduced Lunch	57%	57%	58%	47%	48%	47%	54%	54%	54%
LEP*	Na	32%	30%	Na	30%	29%	Na	38%	38%

\*LEP 2001 data were incomplete.

**Table 2: 4, 8, 11 SS**

Social Studies: The table below shows the percentage of students for each disaggregation scoring in each performance category in grades 4, 8, and 11 for 2001, 2002, and 2003.

Groups		Grade 4				Grade 8				Grade 11			
		Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3	Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3	Advanced Stanines 8-9	Proficient Stanines 5-7	NP Stanines 4	Novice Stanines 1-3
All Students	2001	25%	53%	12%	10%	17%	56%	15%	13%	20%	61%	11%	8%
	2002	19%	58%	13%	10%	17%	55%	15%	13%	21%	61%	10%	8%
	2003	20%	59%	12%	9%	16%	54%	16%	14%	20%	60%	12%	8%
Students Without Disabilities	2001	27%	54%	11%	8%	18%	59%	14%	10%	21%	63%	10%	6%
	2002	21%	60%	11%	8%	18%	57%	15%	10%	22%	63%	9%	6%
	2003	21%	61%	11%	7%	18%	57%	14%	10%	21%	63%	10%	6%
Students With Disabilities	2001	6%	43%	24%	28%	3%	29%	27%	42%	2%	31%	30%	36%
	2002	5%	43%	23%	29%	3%	29%	27%	41%	1%	35%	29%	35%
	2003	7%	46%	23%	25%	3%	27%	27%	42%	3%	31%	29%	37%
Female Students	2001	23%	55%	13%	10%	14%	60%	16%	11%	20%	66%	9%	5%
	2002	17%	60%	14%	9%	14%	59%	16%	11%	20%	64%	11%	5%
	2003	18%	60%	13%	9%	14%	59%	16%	11%	20%	64%	10%	5%
Male Students	2001	26%	52%	12%	9%	19%	51%	14%	15%	20%	56%	14%	10%
	2002	20%	57%	13%	10%	19%	50%	16%	15%	21%	57%	12%	10%
	2003	21%	58%	11%	10%	19%	50%	16%	16%	20%	57%	13%	11%
Native American Students	2001	10%	45%	23%	23%	4%	38%	24%	34%	6%	53%	22%	19%
	2002	6%	51%	22%	21%	5%	38%	25%	32%	5%	54%	22%	19%
	2003	6%	49%	21%	24%	5%	42%	24%	29%	5%	50%	24%	21%
White Students	2001	27%	55%	11%	8%	18%	58%	13%	10%	21%	62%	11%	7%
	2002	21%	60%	11%	8%	19%	57%	14%	10%	22%	62%	9%	7%
	2003	22%	61%	10%	7%	18%	58%	15%	11%	22%	61%	10%	7%
Students on Free/Reduced Lunch	2001	14%	52%	18%	16%	8%	48%	21%	23%	11%	56%	19%	15%
	2002	9%	56%	19%	16%	8%	48%	22%	22%	11%	57%	17%	15%
	2003	10%	57%	17%	15%	8%	48%	20%	24%	10%	58%	18%	14%
LEP*	2001	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na	Na
	2002	2%	34%	30%	34%	1%	26%	29%	44%	4%	41%	28%	27%
	2003	2%	30%	27%	42%	1%	28%	26%	44%	4%	45%	24%	28%

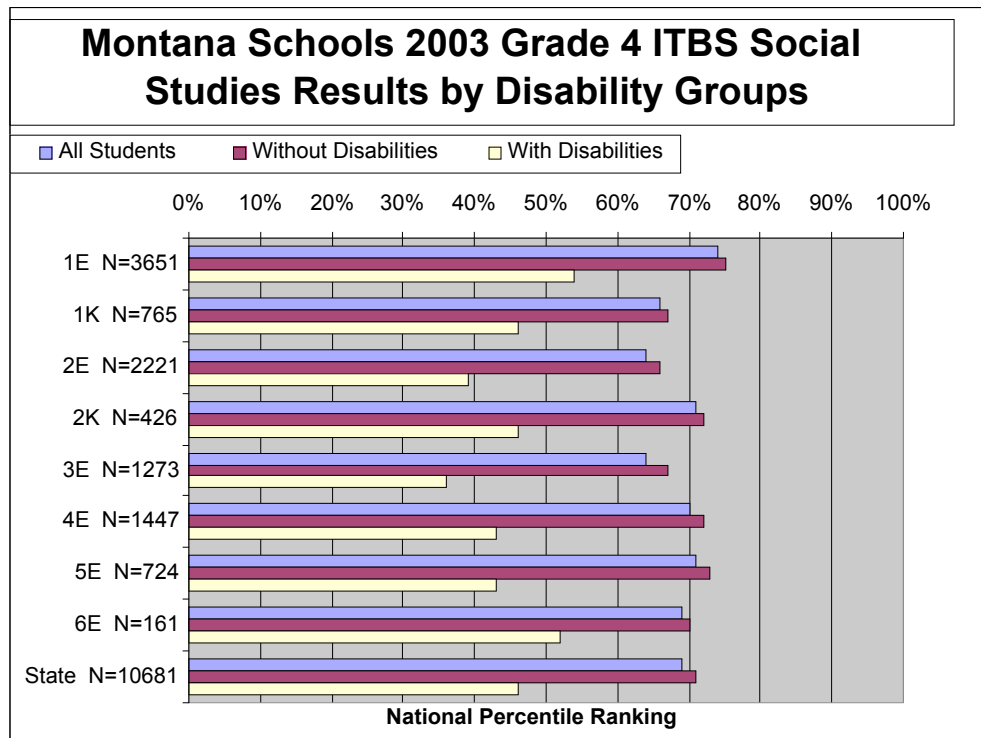
\*LEP 2001 data were incomplete.

**Table 3: 4, 8, 11 SS**

Customized Skills Reports: Montana Social Studies Standards tested in the Iowa Tests

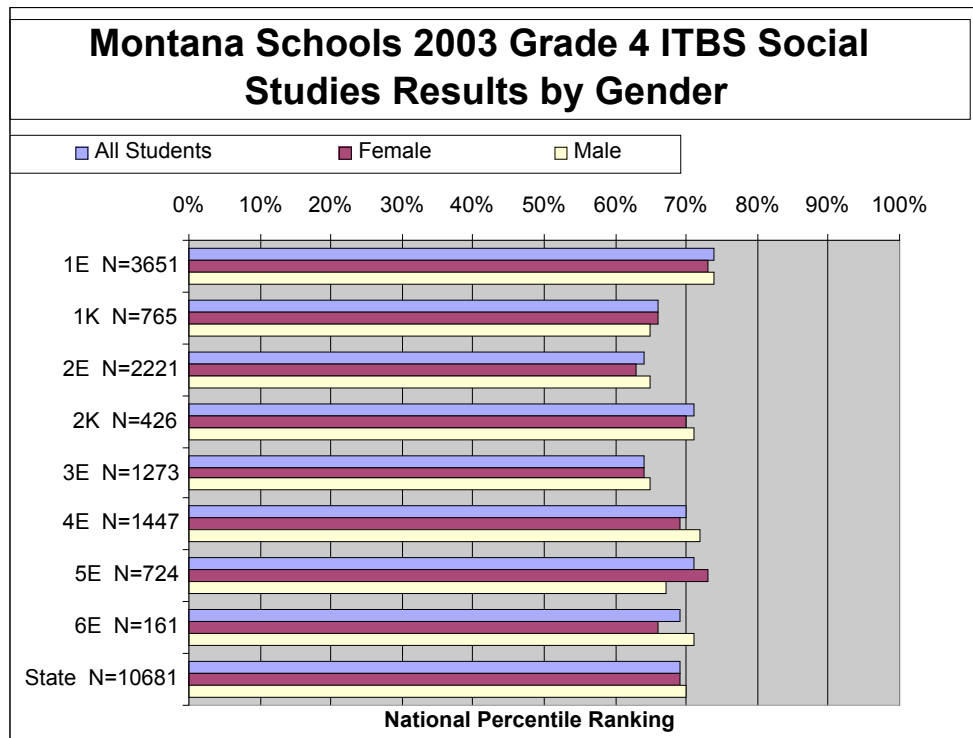
Standard			Access, evaluate and apply social studies knowledge	Understand governmental structures and operations	Apply geographic knowledge and skills	Understand the effects of historical events and people	Understand economic principles	Understand the impact of cultural influences and diversity
Grade 4	# of Items	01	2	14	54	13	11*	4*
		02	2	14	54	13	11*	4*
		03	2*	14	54	13	11*	4*
	Percent Correct	01	79%	67%	68%	61%	62%	58%
		02	80%	66%	67%	62%	61%	61%
		03	80%	67%	67%	63%	61%	62%
Grade 8	# of Items	01	15	15	46	39	16*	16*
		02	15	15	46	39	16*	16*
		03	15	15	46	39	16*	16*
	Percent Correct	01	64%	60%	63%	59%	56%	62%
		02	63%	60%	63%	59%	56%	62%
		03	63%	59%	63%	59%	55%	62%
Grade 11	# of Items	01	59	14	15*	18	11*	3*
		02	59	14	15*	18	11*	3*
		03	59	14	15*	18	11*	3*
	Percent Correct	01	58%	60%	63%	67%	63%	66%
		02	58%	60%	62%	66%	63%	67%
		03	57%	59%	62%	66%	63%	67%
* The Iowa Tests measure the knowledge dimension of the Montana Standard, but do not adequately measure the application aspect.								

**Chart 4.1 SS**



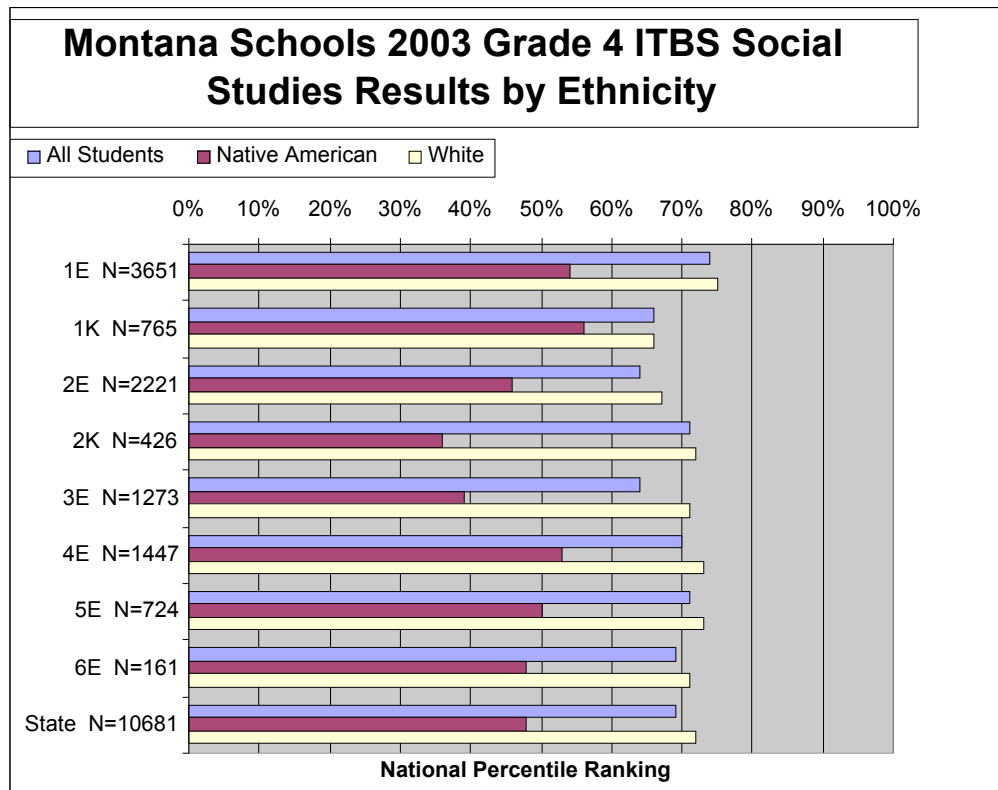
1. All students
  - The Social Studies NPR for all Montana grade 4 students is 69%, one percentage point above 2002.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is the same as in 2002, 71%. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
  - Statewide, the NPR for students with disabilities is 46%, four percentage points above 2002. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except 6E where the number of students with disabilities tested is too small for comparisons.
4. Comparisons
  - Statewide, students without disabilities scored 25 percentage points above students with disabilities, 71% and 46% respectively. That number is relatively stable across the state.

**Chart 4.2 SS**



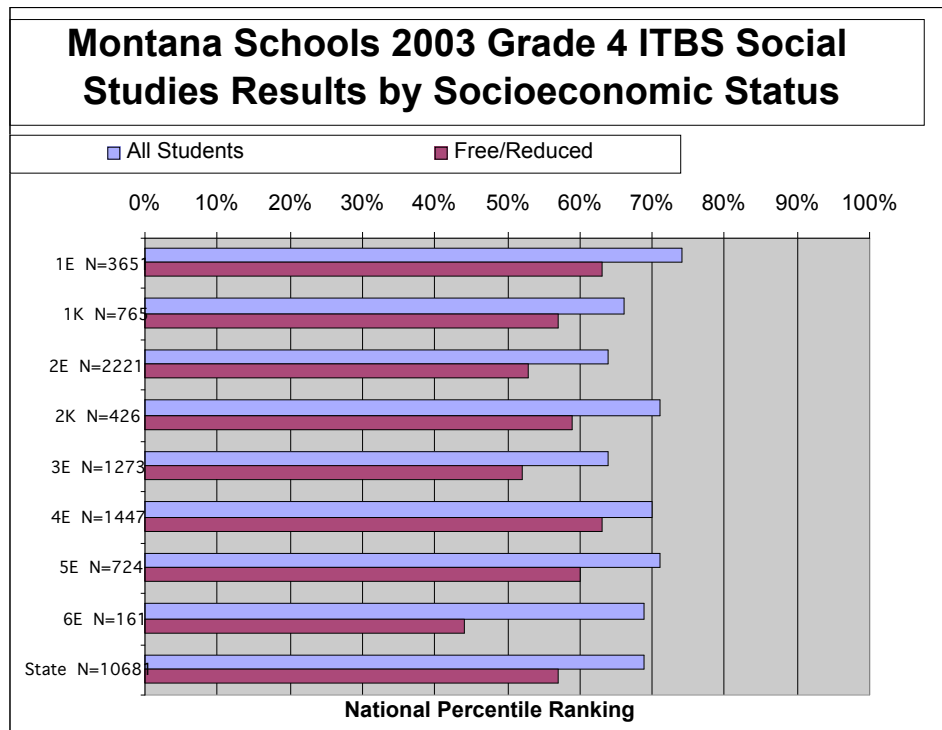
1. All students
  - The Social Studies NPR for all Montana grade 4 students is 69%.
2. Female students
  - Statewide, the NPR for female students is 69%, two percentage points above 2002. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Male students
  - Statewide, the NPR for male students is 70%, one percentage point above 2002. That number is stable across the state.
4. Comparisons
  - Statewide, male students scored one percentage point above female students, 69% and 70% respectively.

**Chart 4.3 SS**



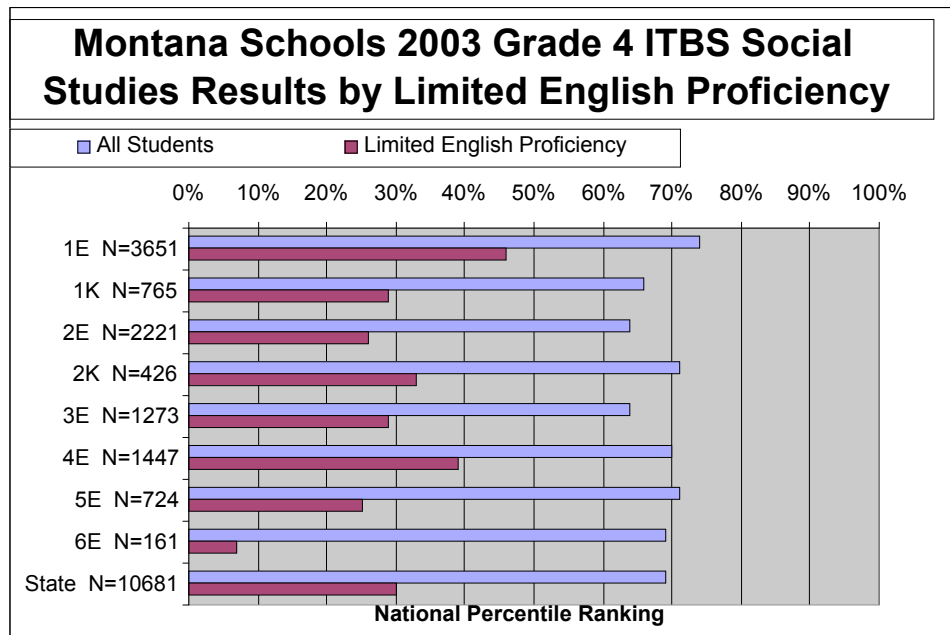
1. All students
  - The Social Studies NPR for all Montana grade 4 students is 69%.
2. Native American students
  - Statewide, the NPR for Native American students is 47%, one percentage point below 2002. . That number is relatively stable across the state with most district size categories plus or minus 4-6 percentage points.
3. White students
  - Statewide, the NPR for White students is 72%, one percentage point above 2002. That number is relatively stable across the state with all district size categories plus or minus 4-6 percentage points.
4. Comparisons
  - Statewide, Montana White students scored 25 percentage points above Native American students, 72% and 47% respectively.

**Chart 4.4 SS**



1. All students
  - The Social Studies NPR for all Montana grade 4 students is 69%.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is 58%, one percentage point above 2002. That number is stable across the state with all district size categories plus or minus 2-4 percentage points except 6E where the number of participating students tested is too small for comparisons.
3. Comparisons
  - Statewide, all Montana students scored eleven percentage points higher than those participating in free/reduced lunch programs, 69% and 58% respectively.

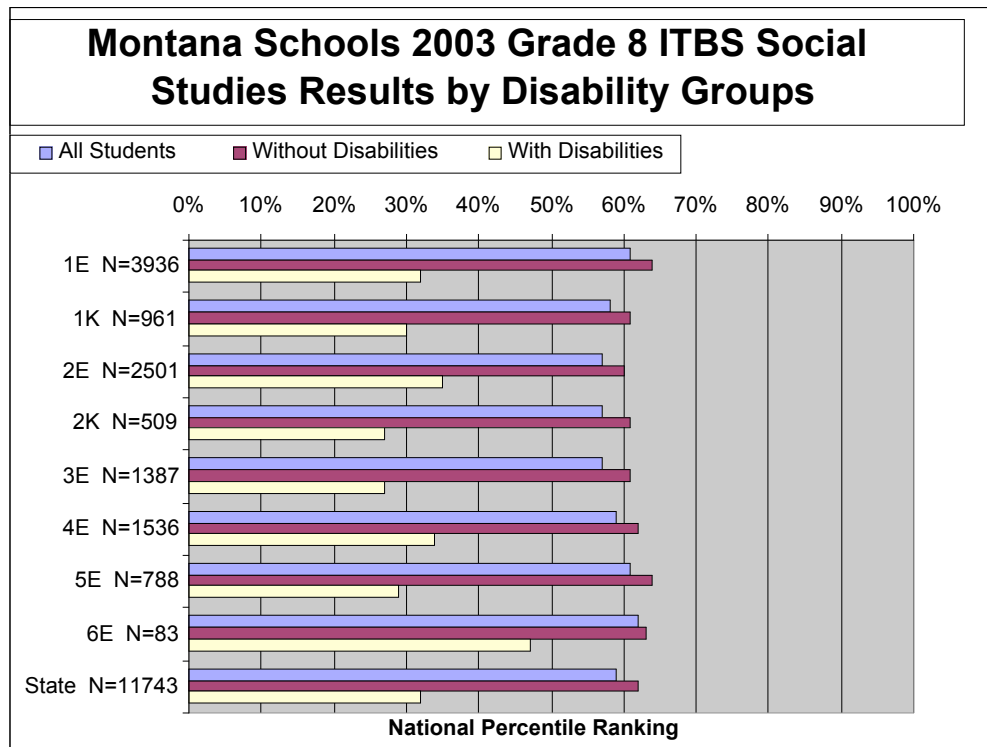
**Chart 4.5 SS**



1. All students
  - The Social Studies NPR for all Montana grade 4 students is 69%.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is 30%, two percentage points below 2002. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
  - Statewide, all Montana students scored 39 percentage points higher than limited English proficient students, 69% and 30% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.

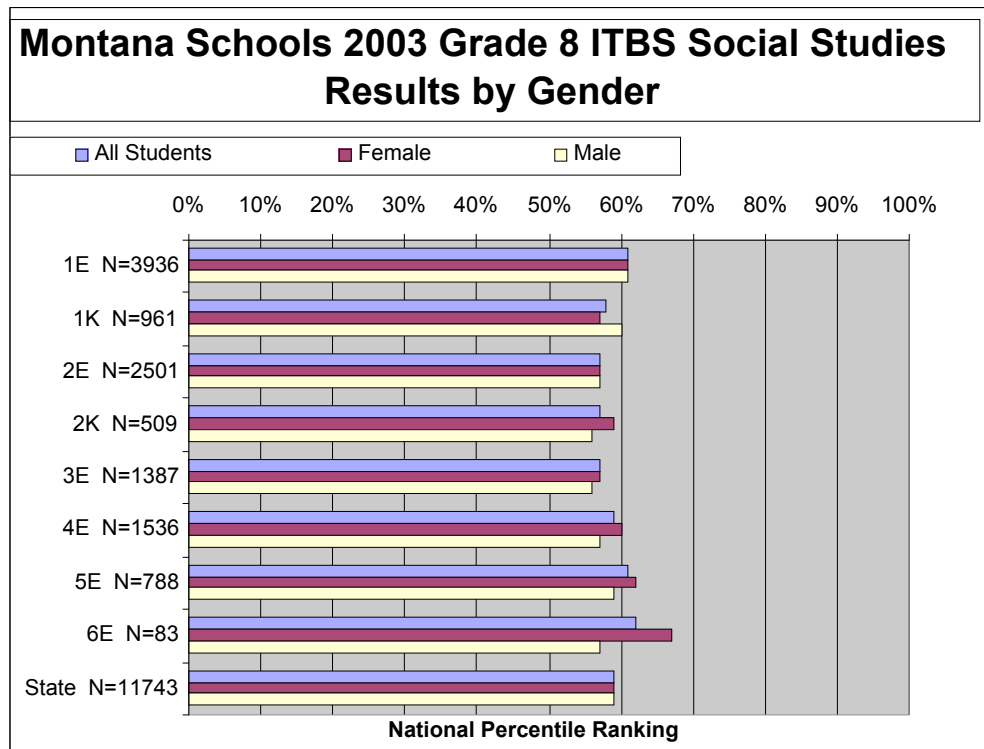


**Chart 8.1 SS**



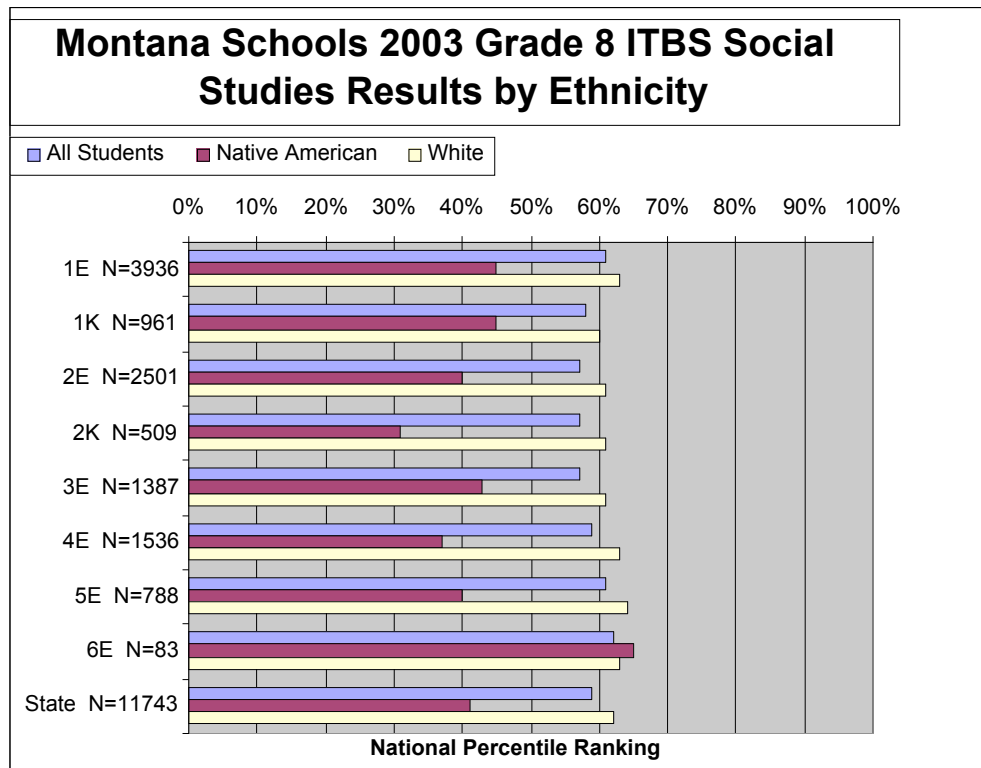
1. All students
  - The Social Studies NPR for all Montana grade 8 students is 59%, one percentage point below 2002.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is 62%, one percentage point below 2002. That number is relatively stable with most district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
  - Statewide, the NPR for students with disabilities is the same as in 2002, 32%. That number is relatively stable with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
  - Statewide, Montana students without disabilities scored 30 percentage points above students with disabilities, 62% and 32% respectively.

**Chart 8.2 SS**



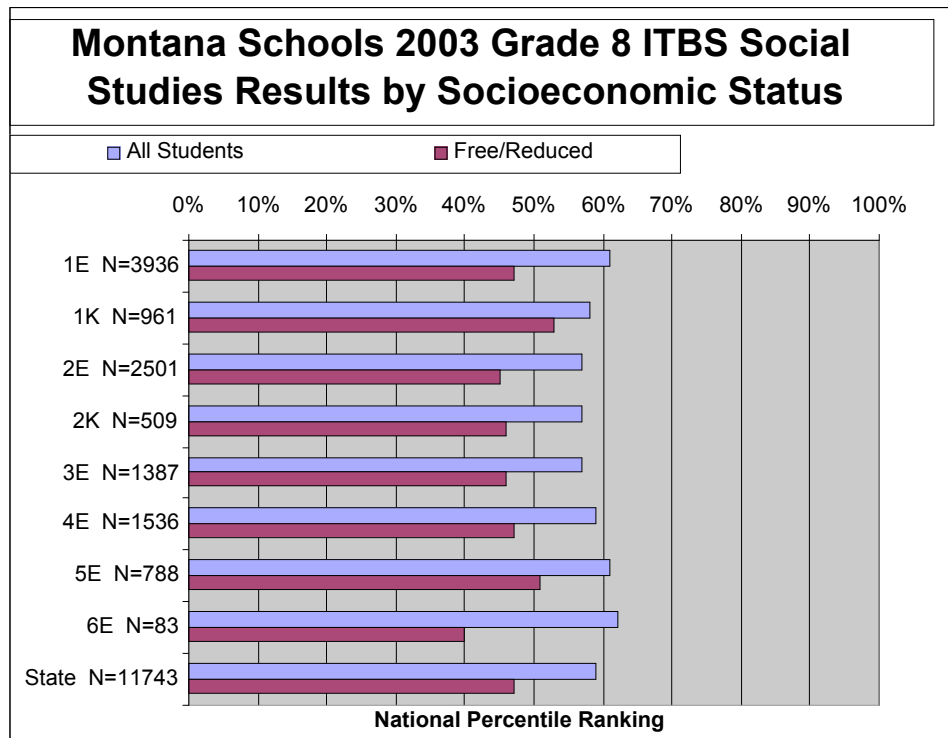
1. All students
  - The Social Studies NPR for all Montana grade 8 students is 59%.
2. Female students
  - Statewide, the NPR for female students is 59%, one percentage point below 2002. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. Male students
  - Statewide, the NPR for male students is 58%, one percentage point below 2002. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, the Montana female students scored one percentage point higher than Montana male students, 59% and 58% respectively.

**Chart 8.3 SS**



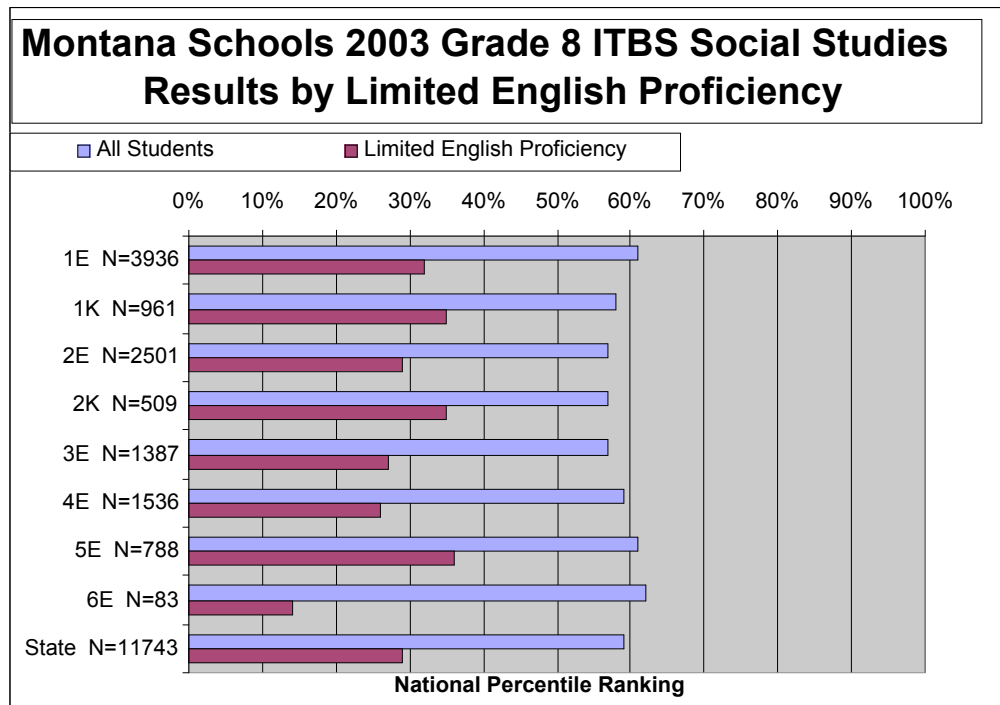
1. All students
  - The Social Studies NPR for all Montana grade 8 students is 59%.
2. Native American students
  - Statewide, the NPR for Native American students is 41%, two percentage points above 2002. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. White students
  - Statewide, the NPR for White students is 62%, one percentage point below 2002. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, Montana White students scored 21 percentage points above Native American students, 62% and 41% respectively.

**Chart 8.4 SS**



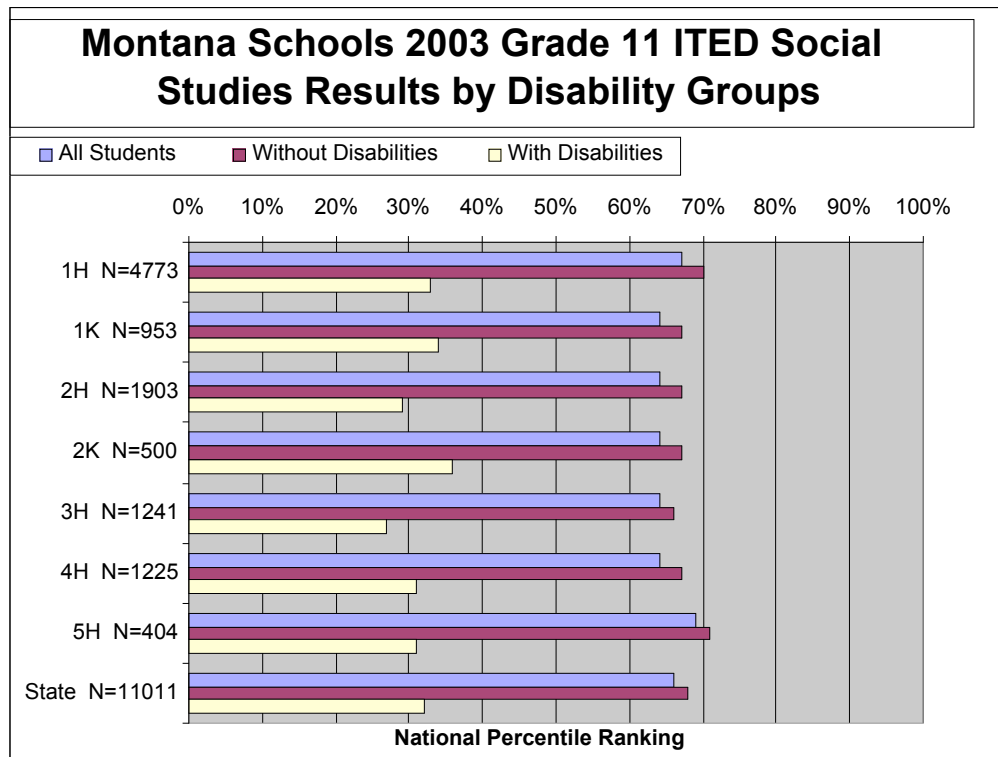
1. All students
  - The Social Studies NPR for all Montana grade 8 students is 59%.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is 47%, one percentage point below 2002. That number is relatively stable across the state with most district size categories plus or minus 2-4 percentage points.
3. Comparisons
  - Statewide, all Montana students scored twelve percentage points above students participating in free/reduced lunch programs, 59% and 47% respectively.

**Chart 8.5 SS**



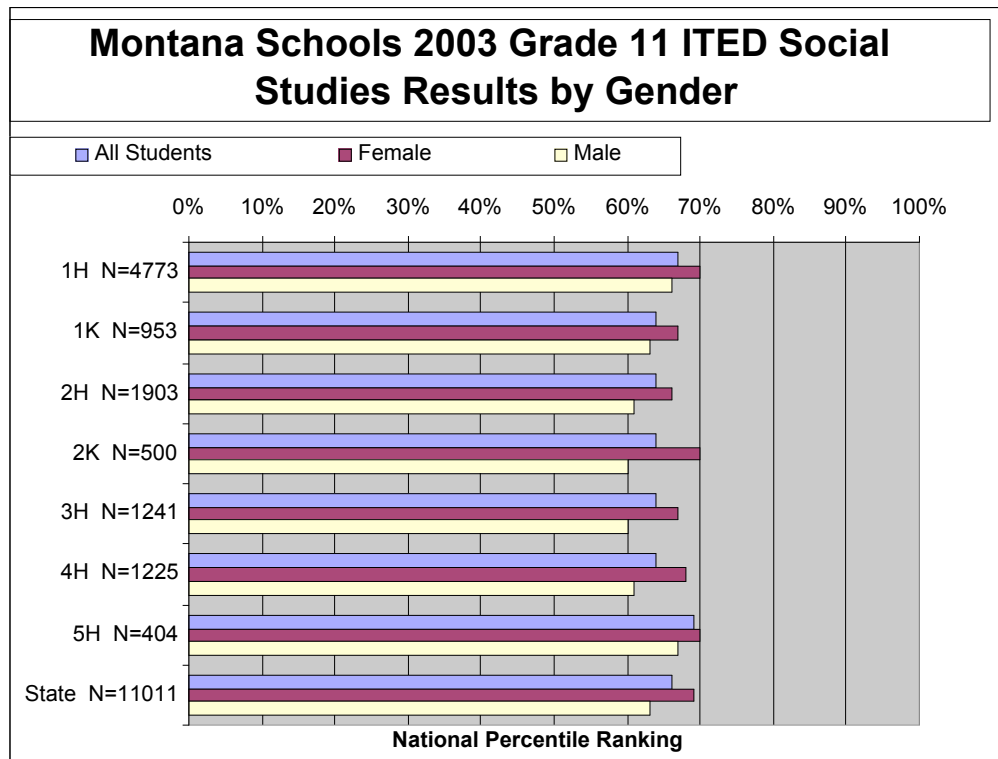
1. All students
  - The Social Studies NPR for all Montana grade 8 students is 59%.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is 29%, one percentage point below 2002. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
  - Statewide, all Montana students scored 30 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.

**Chart 11.1 SS**



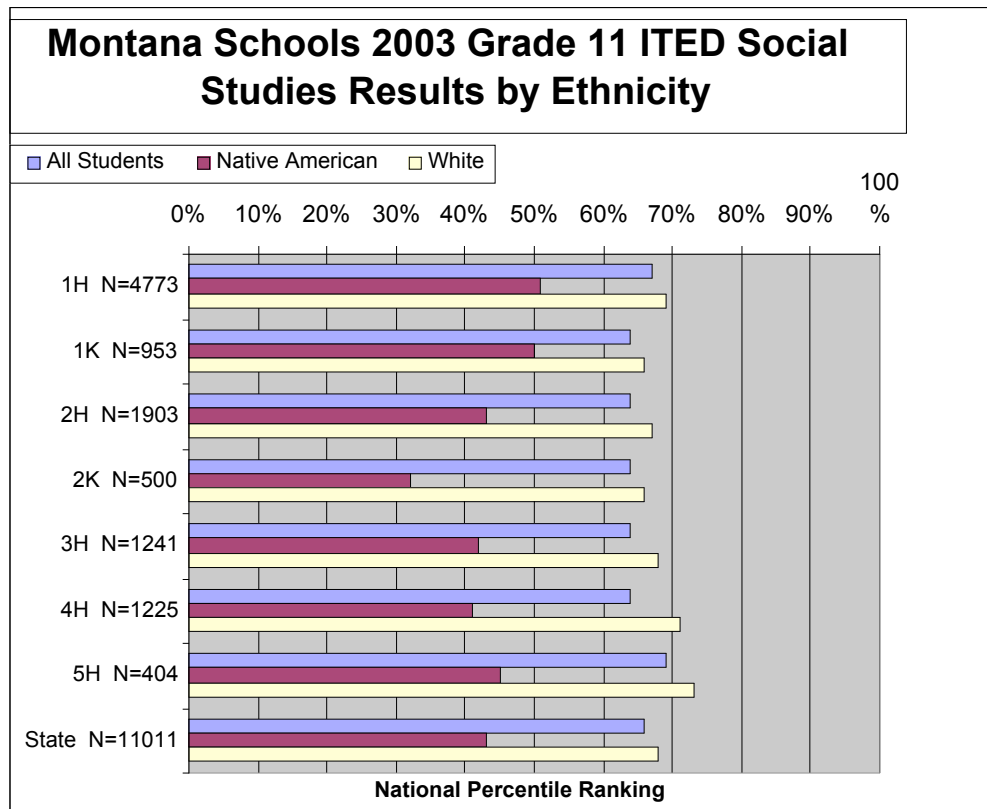
1. All students
  - The Social Studies NPR for all Montana grade 11 students is 66%, one percentage point below 2002.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is the same as in 2002, 69%. That number is stable with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
  - Statewide, the NPR for students with disabilities is 32%, the same as in 2002 and 2001. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, Montana students without disabilities scored 37 percentage points above students with disabilities, 69% and 32% respectively.

**Chart 11.2 SS**



1. All students
  - The Social Studies NPR for all Montana grade 11 students is 66%.
2. Female students
  - Statewide, the NPR for female students is 69%, the same as 2002. That number is stable with all district size categories plus or minus 2-4 percentage points.
3. Male students
  - Statewide, the NPR for male students is 63%, two percentage points below 2002. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, female students scored six percentage points above male students, 69% and 63% respectively.

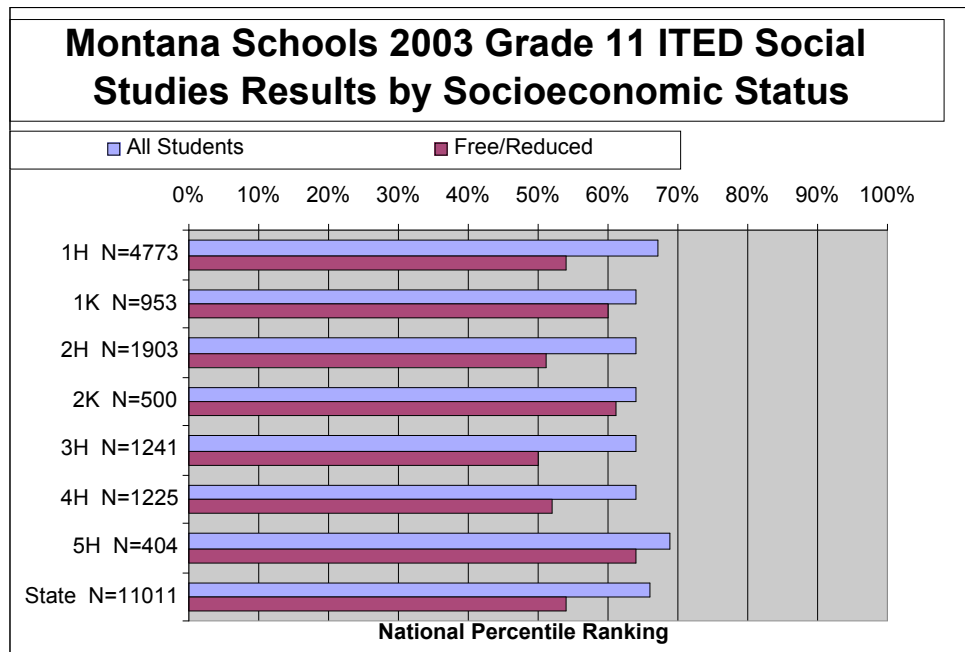
**Chart 11.3 SS**



1. All students
  - The Social Studies NPR for all Montana grade 11 students is 66%.
2. Native American students
  - Statewide, the NPR for Native American students is 44%, two percentage points below 2002. That number is somewhat stable with most district size categories plus or minus 4-6 percentage points. The number of students in district size 2K is too small for comparisons.
3. White students
  - Statewide, the NPR for White students is 68%, one percentage point below 2002. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, Montana White students scored 24 percentage points above Native American students, 68% and 44% respectively. That number is somewhat stable.

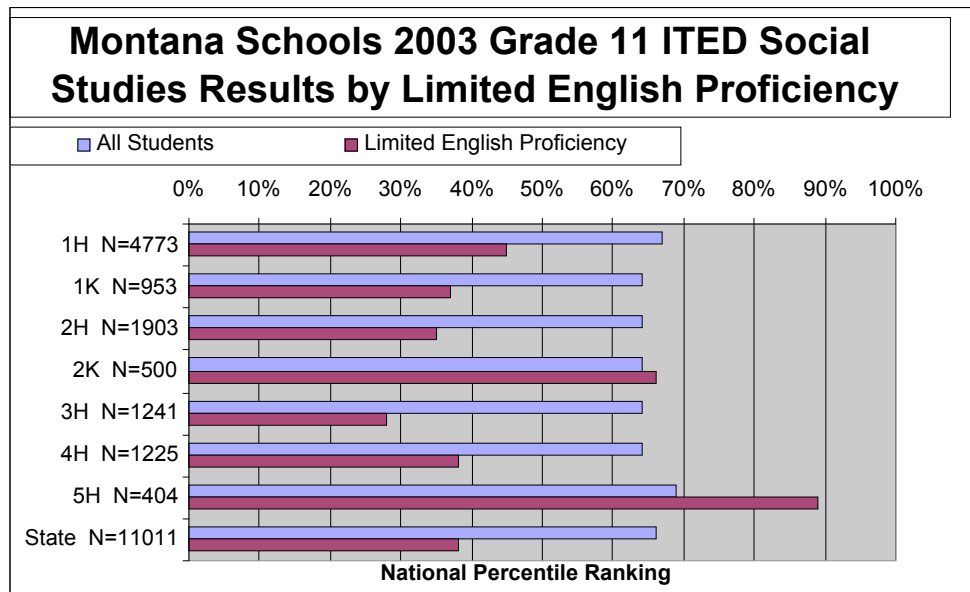


**Chart 11.4 SS**



1. All students
  - The Social Studies NPR for all Montana grade 11 students is 66%.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is 54%, the same as in 2002 and 2001. That number is relatively stable with most district size categories plus or minus 2-4 percentage points except 5H where the number of participating students tested is too small for comparisons.
3. Comparisons
  - Statewide, all Montana students scored twelve percentage points above participating students, 66% and 54% respectively.

**Chart 11.5 SS**



1. All students
  - The Social Studies NPR for all Montana grade 11 students is 66%.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is the same as in 2002, 38%. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparison
  - Statewide, all Montana students scored 28 percentage points higher than limited English proficient students, 66% and 38% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.